

# Mara Lutz

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[www.aspireinspireml.org](http://www.aspireinspireml.org)

## About Me

Emerging educator focused on fostering positive relationships with students, families, and colleagues. Proficient in instructional best practices, data driven teaching, and child centered learning.

- Experienced in Bridges Math, Everyday Math, iReady, CKLA, Wit & Wisdom, EBLLI, UFLI, Savvas, Mystery Science, Forefront, Powerschool, and SEL routines.
- Over 900 hours of fieldwork and student teaching.
- Recognized for maintaining classroom standards and supporting diverse educational goals.

## Skills

- Classroom Management
- Equity-Focused Instruction
- Literacy Intervention
- Conscious Discipline
- SEL
- Data Analysis
- Family Communication
- Event Coordination
- Google Suite
- AI in the Classroom, Ethical Practices

## Education

**Saginaw Valley State University -**  
University Center, MI

**Bachelor of Arts** Elementary Education  
(PK-6) December 13, 2025

**2021 Cedar Springs High School -** Cedar  
Springs, MI

**High School Diploma**

## Portfolio

<https://www.aspireinspireml.org>

## Certifications & Licenses

Daily Substitute Permit, Edustaff, 08/01/25  
Michigan PK-6 Certification (ZO & ZP)

## Affiliations

NSTA Pre-Service Teachers Council, 2023-2024  
Aspiring Educators of Michigan, 2024-2026  
SVSU Student Association, 2021-2024  
Undergraduate Research Association, 2023- 2025  
Girls on the Run Coach, 2026

## Awards & Honors

Early Admit to the College of Education, 2021  
Dean's List, 2021-2025  
Presidents List, 2025  
Undergraduate Research Presentations, 2025

## **Professional Experience**

### **Long-Term Substitute Teacher (Daily Permit)**

*Edustaff - Cedar View Elementary (5th Grade) | 01/2026 - 06/2026*

- Assumed full-time classroom teaching responsibilities, maintaining instructional continuity and established classroom systems.
- Planned and delivered standards-aligned instruction across all core content areas (math, ELA, science, and social studies).
- Implemented differentiated, student-centered instruction to support diverse learners, including students requiring targeted literacy support.
- Used formative assessments and student data to guide instruction, monitor progress, and adjust teaching strategies.
- Established a structured, positive classroom environment through consistent routines and relationship-building practices.
- Collaborated with grade-level teams and support staff to align instruction and support student success within an MTSS framework.
- Communicated regularly with families regarding student progress, behavior, and academic expectations.

### **Field Experiences via Methods and Practicum Courses**

*Saginaw Valley State University - Elementary Classrooms, Grades PK–5*

- Planned and taught small group and whole class lessons across math, literacy, science, and social studies.
- Supported classroom instruction by leading activities, facilitating discussions, and working with students during independent practice.
- Designed engaging, hands-on learning experiences to reinforce key concepts and build student understanding.
- Provided targeted support to struggling readers and writers through small group instruction and one-on-one assistance.
- Used informal assessments and observations to monitor student progress and adjust instruction in the moment.
- Practiced classroom management strategies to maintain a structured, positive learning environment.
- Collaborated with mentor teachers to reflect on lessons, receive feedback, and improve instructional practices.
- Incorporated visual supports, discussion, and multiple modalities to make content accessible for diverse learners.

### **Student Teacher**

*Cedar Springs Public Schools - Cedar Springs, MI | 08/2025 - 12/2025*

- Delivered standards-based instruction using district-adopted curricula (Bridges Math, CKLA, Mystery Science, EBLI) across 5th and 2nd grade levels.
- Designed and implemented differentiated lessons to meet diverse academic and behavioral needs.
- Facilitated small-group instruction and interventions to improve student outcomes in literacy and math.
- Supported students with IEPs through accommodations, modifications, and individualized instructional strategies.
- Applied Conscious Discipline and SEL practices to foster a safe, inclusive classroom environment.
- Collaborated with mentor teachers and teams to analyze student data and inform instructional decisions.
- Created detailed sub plans to ensure continuity of instruction.

### **Undergraduate Research Assistant**

*W.I.L.D. Project, SVSU | 10/2024 - 06/2025*

- Transcribed and organized qualitative data from coaching sessions.
- Contributed to literature reviews supporting ongoing research initiatives.
- Assisted in preparing and presenting research findings.

### **Pottery Instructor, Counselor, Tutor**

*Tripp Lake Camp | 06/2023-08/2023 & 06/2024 - 08/2024*

- Led instructional activities while maintaining safety and engagement for campers.
- Provided individualized academic support to improve student learning outcomes.
- Supervised students during daily activities and overnight trips.
- Planned and executed community-building events.

### **Student Researcher**

*Great Lakes Bay Family Readers | 01/2024 - 05/2024*

- Organized and led family literacy engagement events.
- Developed literacy resources for community use.
- Collected and analyzed data to support program effectiveness.